

OUR OBJECTIVES

CSS is an alternative provision setting with different objectives to mainstream schools, reflecting our pupils' unique and complex needs.



Core Objectives

1. Improve attitudes, behaviour, wellbeing, attendance and essential life skills through our trauma-perceptive practice, we develop:
 - Six core strengths: attachment, self-regulation, affiliation, attunement, tolerance and respect
 - Eight essential skills (fundamental and interleaved throughout our provision): listening, speaking, problem-solving, creativity, adapting, planning, leadership and teamwork
 - Foundational skills: reading, writing, maths and oracy
2. Develop mastery in English and maths alongside foundation subjects, whilst:
 - Teaching British Values
 - Delivering needs-led PSHRE
 - Preparing pupils through our careers programme (CEIAG)
 - Achieving recognised qualifications

Our Challenges

We design our curriculum around complex and varied circumstances:

Pupil Experiences:

- Pupils who've had difficult experiences in school and/or their lives
- Disrupted education leading to gaps in knowledge
- Unmet needs and SEND (some undiagnosed), often presenting as challenging behaviour
- Difficulty managing emotions, feeling unsafe, or refusing to attend/cross the threshold

Operational Challenges:

- Students join and leave throughout the year (different 'jumping on and jumping off points')
- Insufficient information provided before arrival

Placement Complexity:

- **Varying Lengths:**
 - From weeks to whole key stages
- **Varying reasons:**
 - Permanent exclusions
 - Ill health
 - Request for support
 - Named on EHCPs
 - Hard to place
- **Varying destinations:**
 - Return to referring mainstream school
 - New mainstream school
 - Transition to Year 7 mainstream or post-16 destinations
 - Specialist setting at any key stage

Our Approach

Our specialist curriculum is thoughtfully designed with pupils at the centre.

It enables us to:

- Realise our core purpose
- Achieve our objectives
- Deliver an aspirational experience
- Support successful next steps and reintegration to pupils' next destinations
- Achieve recognised level 2 qualifications

We want every child to thrive

