SECONDARY — Induction (KS3/KS4)

Rationale: The induction programme is designed to build safe, trusting relationships, identify pupils' strengths and needs, and establish the foundations for successful re-engagement, attendance, self-regulation and academic progress.

Offer: Pupils will access a daily specialist, trauma-informed curriculum rooted in relationship-based practice, assessment of starting points, explicit teaching of routines and expectations, and development of Skills Builder competencies and the Six Core Strengths, supporting transition into group learning.

Bridge

Rationale: Supports pupils with significant barriers to accessing the wider school environment by providing a consistent, safe classroom base and a distinct teaching group. This enables a personalised, trauma-informed approach that builds regulation, confidence and readiness for gradual integration into the wider provision.

Offer: Aligned to the full provision, with an increased focus on English, maths, personal development and the specialist curriculum to support core skill development and readiness for wider access.

- **AM (P1-Tutor)** — KS3 | KS4
- **PM (Lunch-P5)** — KS3 | KS4
- **All Day** — KS3 | KS4

Flexible

Rationale: Supports pupils experiencing barriers to accessing a full school day by offering a flexible timetable within the wider school environment. This enables a trauma-informed approach that builds attendance, tolerance and readiness for full-time engagement.

Offer: Aligned to the full provision, including delivery of the specialist curriculum and personal development offer, with access to a broad range of subjects and, at KS4, tailored option pathways to support progression and next steps.

- **P1-P5 (Dependent on need)** **Regularly reviewed building towards full* — KS3 | KS4

Full

Rationale: Enables pupils to fully access a broad academic and specialist curriculum that supports improvements in attitudes, behaviour, wellbeing and attendance, while developing key knowledge and skills, maximising opportunities to achieve recognised qualifications and supporting successful reintegration or transition to their next setting.

KS3 Offer: Aligned to the National Curriculum, enriched through the specialist curriculum and personal development offer to develop key strengths, alongside opportunities to achieve accredited qualifications and build readiness for progression.

KS4 Offer: A broad curriculum with a strong focus on the specialist curriculum and personal development, enabling pupils to achieve up to 7 Level 2 qualifications across a range of subject areas. Pupils follow option choices that support their strengths, interests, personal growth and next steps.

*** Bespoke:** Supporting a very small number of pupils with complex needs and significant barriers through a highly personalised, flexible approach. Bespoke offers are regularly reviewed and adapted to adapt to change in needs.

Reconnect

Rationale: Supports pupils whose current barriers prevent them from accessing centres, providing a structured, time-limited programme focused on re-engagement, identifying and addressing barriers, and rebuilding readiness to access the offers in centres.

Offer: A six-week personalised programme delivering English, maths, PSHE and targeted engagement work, with a strong focus on identifying and addressing barriers, rebuilding routines, and supporting a successful transition back into centres.